MATH $221-02$ (Kunkle), Exam 1	Name:	
100 pts, 75 minutes	Feb 1, 2024	Page 1 of $2$

No notes, books, electronic devices, or outside materials of any kind.

Read each problem carefully and simplify your answers.

Unless otherwise indicated, supporting work will be required on every problem worth more than 3 points.

You are expected to know the values of all trig functions at multiples of  $\pi/4$  and of  $\pi/6$ .

1(26 pts). Find the following if  $\mathbf{f} = \langle 1, -2, 2 \rangle$  and  $\mathbf{g} = \langle 2, -3, 6 \rangle$ .

a.  $\mathbf{f} - 2\mathbf{g}$  b.  $|-5\mathbf{f}|$  c. The angle between  $\mathbf{f}$  and  $\mathbf{g}$ .

d. A unit vector in the same direction as  ${\bf f}.$ 

e. A nonzero vector perpendicular to both  ${\bf f}$  and  ${\bf g}.$ 

f. The vector projection of  $\mathbf{g}$  onto  $\mathbf{f}$ .

2. Find an equation (or equations) of the given line or plane.

a(7 pts). The plane passing through the points (-1, 0, 1), (0, -2, 3), (1, -3, 7).

b(6 pts). The line passing through the point (-1, 0, 1) and parallel to the line x = 4t-1 y = 2-t z = 3+t.

3(14 pts). Find the intersection point (x, y, z) or show that it does not exist.

a. The intersection point of the line x = 4t - 1 y = 2 - t z = 3 + t and the plane x + 3y = 8 + z.

b. The intersection point of the lines

x = -3 - 2t y = 7 + t z = -7 - 3tx = -5 + 4s y = 8 - 2s z = -2 + 2s

4(12 pts). Sketch the surface in (x, y, z)-space given by each equation. Label your axes x, y, z and use arrows to indicate the positive direction along each. Label your answers so I can tell which is which.

a.  $x^2 = y$ 5(13 pts). Find parametric equations of the line tangent to the curve given by

$$x = t\sin(\pi t)$$
  $y = \ln(t+1)$   $z = \frac{t}{t+1}$ 

at the point  $(0, \ln 2, \frac{1}{2})$ .

6(8 pts). Evaluate the indefinite integral  $\int \left(\csc^2 t\mathbf{i} + (t-1)(3t+1)\mathbf{j} + \frac{e^t}{e^t+2}\mathbf{k}\right) dt$ . 7(8 pts). Find the center and radius of the sphere  $x^2 + y^2 + z^2 - 4x + 8z = -4$ .

No calculators

 $8(6\ {\rm pts}).$  Find the graph of given vector-valued function.



1a(2 pts).(Source: 12.2.6,19-22)  $\langle 1, -2, 2 \rangle - 2 \langle 2, -3, 6 \rangle = \langle 1, -2, 2 \rangle - \langle 4, -6, 12 \rangle = \langle -3, 4, -10 \rangle$ . 1b(3 pts).(Source: 12.2.6,19-22)  $|-5\mathbf{f}| = |-5||\mathbf{f}| = 5\sqrt{1^2 + (-2)^2 + 2^2} = 5\sqrt{9} = 15$ . Alternate solution:  $|-5\mathbf{f}| = |\langle 5, -10, 10 \rangle| = \sqrt{5^2 + (-10)^2 + 10^2} = \sqrt{225} = 15$ . 1c(9 pts).(Source: 12.3.17-18) If we call the angle in question  $\theta$ , then  $\mathbf{f} \cdot \mathbf{g} = |\mathbf{f}||\mathbf{g}| \cos \theta$ . Calculate the dot product and the two magnitudes:

$$\mathbf{f} \cdot \mathbf{g} = 1 \cdot 2 + (-2)(-3) + 2 \cdot 6 = 20, \quad |\mathbf{g}| = \sqrt{2^2 + (-3)^2 + 6^2} = 7$$

and  $|\mathbf{f}| = 3$ , as found in b. Therefore  $\cos \theta = 20/(3 \cdot 7)$ , and  $\theta = \cos^{-1}(\frac{20}{21})$ . 1d(4 pts).(Source: 12.2.33-35) Normalize  $\mathbf{f}$  to obtain  $\frac{1}{|\mathbf{f}|}\mathbf{f} = \frac{1}{3}\langle 1, -2, 2 \rangle$ , or  $\langle \frac{1}{3}, -\frac{2}{3}, \frac{2}{3} \rangle$ . 1e(13 pts).(Source: 12.4.1-7)  $\mathbf{f}$  and  $\mathbf{g}$  are both orthogonal to their cross product:

$$\mathbf{f} \times \mathbf{g} = \langle 1, -2, 2 \rangle \times \langle 2, -3, 6 \rangle = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & -2 & 2 \\ 2 & -3 & 6 \end{vmatrix}$$
$$= \mathbf{i} \begin{vmatrix} -2 & 2 \\ -3 & 6 \end{vmatrix} - \mathbf{j} \begin{vmatrix} 1 & 2 \\ 2 & 6 \end{vmatrix} + \mathbf{k} \begin{vmatrix} 1 & -2 \\ 2 & -3 \end{vmatrix}$$
$$= ((-2)6 - (-3)2)\mathbf{i} - \text{etc.}$$
$$= -6\mathbf{i} - 2\mathbf{j} + 1\mathbf{k}.$$

1f(6 pts).(Source: 12.3.39-44) The projection is

$$\left(\frac{\mathbf{g}\cdot\mathbf{f}}{\mathbf{g}\cdot\mathbf{f}}\right)\mathbf{f} = \frac{20}{9}\langle 1, -2, 2\rangle, \text{ or } \left\langle\frac{20}{9}, -\frac{40}{9}, \frac{40}{9}\right\rangle.$$

2a(7 pts).(Source: 12.5.31-34) The vectors  $\langle -1, 0, 1 \rangle - \langle 0, -2, 3 \rangle = \langle 1, -2, 2 \rangle$  and  $\langle -1, 0, 1 \rangle - \langle 1, -3, 7 \rangle = \langle 2, -3, 6 \rangle$  must lie in the plane, so their cross product (found in 1) is orthogonal to the plane. See 7 p. 827. The plane is given by the equation -6(x+1) - 2y1(z-1) = 0, or -6x - 2y + z = 7.

2b(6 pts).(Source: 12.5.4) See 2 p. 824. The given line is parallel to the vector  $\langle 4, -1, 1 \rangle$ , so the line in question is given parametrically by x = 4t - 1 y = -t z = 1 + t, in vector form by  $\langle -1, 0, 1 \rangle + t \langle 4, -1, 1 \rangle$ , and in symmetric form by

$$\frac{x+1}{4} = -y = z - 1.$$

Any of these three forms is sufficient for full credit.

3a(5 pts).(Source: 12.5.45-47) Substitute x = 4t - 1, y = 2 - t, z = 3 + t into the equation of the plane to obtain 4t - 1 + 3(2 - t) = 8 + 3 + t, or t + 5 = 11 + t. This equation has no solution, so the line and plane do not intersect.

3b(9 pts).(Source: 12.5.19-20) Set the coordinates equal and solve for s and t:

(1) 
$$\begin{array}{rcl} -3 - 2t &=& -5 + 4s & 4s + 2t = 2 \\ 7 + t &=& 8 - 2s & \Rightarrow & 2s + t = 1 \\ -7 - 3t &=& -2 + 2s & 2s + 3t = -5 \end{array}$$

The 1st and 2nd equations of (1) are **equivalent**: any s and t that satisfies one of these equations satisfies both. From the second, we learn that t = 1 - 2s. Substitute this into the third to obtain

$$2s + 3(1 - 2s) = -5 \implies -4s = -8 \implies s = 2 \implies t = 1 - 2 \cdot 2 = -3$$

Substituting either of these into the equations of its corresponding line gives the point (x, y, z) = (3, 4, 2).

4a(4 pts).(Source: 12.6.5-6)  $y = x^2$  is a cylinder obtained by taking the parabola  $y = x^2$  in the xy-plane and dragging backwards and forwards in the z-direction.

Here's a nice drawing by Mathematica. The positive z, x, and y directions in this figure are up, down-and-left, and (slightly) down-and-right. There's an interactive graph at https://www.desmos.com/3d/81009b1adc



4b(8 pts).(Source: 12.6.13,18) The graph of  $x^2 = y^2 + z^2$  is a cone. Cross sections at constant x-values are circles centered at (x, 0, 0), so the surface is symmetric about the x-axis.

Here it is in Mathematica. The positive z, x, and y directions in this figure are up, down-and-left, and down-and-right. See the interactive graph at https://www.desmos.com/3d/907f6f5a3a



5(13 pts).(Source: 13.2.23-26) To find an equation of the line, we need a point on the line and a parallel vector. Set  $\mathbf{r} = \langle t \sin(\pi t), \ln(t+1), \frac{t}{t+1} \rangle$ , which equals  $\langle 0, \ln 2, \frac{1}{2} \rangle$  at t = 1. For the parallel vector, use  $\frac{d\mathbf{r}}{dt}$  at t = 1.

By the product, chain, and quotient rules,  $\frac{d\mathbf{r}}{dt} = \langle \sin(\pi t) + \pi t \cos(\pi t), \frac{1}{t+1}, \frac{1}{(t+1)^2} \rangle$ . When t = 1,  $\frac{d\mathbf{r}}{dt} = \langle -\pi, \frac{1}{2}, \frac{1}{4} \rangle$ . Therefore, the tangent line is parametrized by  $\langle 0, \ln 2, \frac{1}{2} \rangle + t \langle -\pi, \frac{1}{2}, \frac{1}{4} \rangle$ , or, if you prefer,

$$x = -\pi t$$
,  $y = \ln 2 + \frac{1}{2}t$ ,  $z = \frac{1}{2} + \frac{1}{4}t$ 

6(8 pts).(Source: 13.3.35-40)  $\int \csc^2 t \, dt = -\cot t + C_1$ . To calculate the second integral, integration by parts is unnecessary. Expand the polynomial and integrate:  $\int (t-1)(3t+1) \, dt = \int (3t^2 - 2t - 1) \, dt = t^3 - t^2 - t + C_2$ . If we substitute  $u = e^t + 2$ , then  $\int \frac{e^t}{e^t+2} = \int \frac{du}{u} = \ln |u| + C_3 = \ln(e^t+2) + C_3$ . Therefore, the indefinite integral is  $-(\cot t)\mathbf{i} + (t^3 - t^2 - t)\mathbf{j} + \ln(e^t+2)\mathbf{k} + \mathbf{C}$  (where **C** is a constant (vector) of integration.

7(8 pts).(Source: 12.1.17-20) Complete the square:

$$x^{2} - 4x + 4 + y^{2} + z^{2} + 8z + 16 = -4 + 4 + 16$$
$$(x - 2)^{2} + y^{2} + (z + 4)^{2} = 16$$

The center is (2, 0, -4), and the radius is  $\sqrt{16} = 4$ .

8(6 pts).(Source: 13.1.21-26) a5, b6, c2, d1, e7, f3.